

Curriculum Area	<b>Teaching and Learning Focus</b> Grade: Year 5 Teachers: Jodi Senn, Jake Doubikin, Kelly Marwick
English	<ul> <li>During Literacy this term, students will be engaging in:         <ul> <li>Our whole class reading approach that focuses on reading fluency using fluency pairs and varied engagement strategies, vocabulary development and building general knowledge</li> <li>Focusing on the implementation of our new spelling program Word Origins* with a primary focus on morphological awareness and etymology.</li> </ul> </li> <li>*Note: An evidence-informed program designed to provide spelling, reading and vocabulary instruction.</li> </ul>
Mathematics	<ul> <li>During Numeracy this term, students will be engaging in:</li> <li>Developing their understanding of fractions and decimals.</li> <li>Ordering unit fractions and decimals, accurately placing them on a number line to build their sense of number size and value.</li> <li>Practising adding and subtracting fractions with the same denominator, using models and number lines to support their understanding of part-whole relationships.</li> <li>Measuring and constructing angles using a protractor and formal units of measurement (degrees).</li> <li>Calculating the perimeter and area of rectangles and using appropriate units of measurement to measure length, area, volume, capacity and mass.</li> <li>posing questions to gather data and constructing displays appropriate for the data.</li> </ul>
Visual Arts	<ul> <li>During Visual Arts this term, students will be engaging in:</li> <li>Exploring the enchanting world of "Under the Sea" as we delve into ocean-themed art. This theme has been specially selected in alignment with our school's exciting opportunity to showcase a selection of student artworks at the Albany Entertainment Centre for the upcoming Albany Children's Theatre production of <i>The Little Mermaid</i>.</li> <li>Designing detailed underwater-themed creatures and bringing them to life using papier-mache, realistic painting techniques, and collage materials.</li> <li>Exploring ideas and techniques in artworks inspired by marine life.</li> </ul>
Health	During Health this term, students will be engaging in:  • Promoting a safe and healthy lifestyle, looking at the guidelines for physical health for children, as well as the nutritional value of foods.
Physical Education	<ul> <li>During Physical Education this term, students will be engaging in:</li> <li>The skipping continuum and learning the fundamental movement skill that involves rhythmic movement.</li> <li>Hockey skills will be supported by a hockey development officer.</li> <li>Initial skill training and practice of individual events and team games for the Athletics carnival in Term 4.</li> </ul>



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Music	<ul> <li>During Literacy this term, students will be engaging in:         <ul> <li>Our whole class reading approach that focuses on reading fluency using fluency pairs and varied engagement strategies, vocabulary development and building general knowledge</li> <li>Focusing on the implementation of our new spelling program Word Origins* with a primary focus on morphological awareness and etymology.</li> </ul> </li> <li>*Note: An evidence-informed program designed to provide spelling, reading and vocabulary instruction.</li> </ul>
LOTE - Noongar	<ul> <li>During Numeracy this term, students will be engaging in:</li> <li>Developing their understanding of fractions and decimals.</li> <li>Ordering unit fractions and decimals, accurately placing them on a number line to build their sense of number size and value.</li> <li>Practising adding and subtracting fractions with the same denominator, using models and number lines to support their understanding of part-whole relationships.</li> <li>Measuring and constructing angles using a protractor and formal units of measurement (degrees).</li> <li>Calculating the perimeter and area of rectangles and using appropriate units of measurement to measure length, area, volume, capacity and mass.</li> <li>posing questions to gather data and constructing displays appropriate for the data.</li> </ul>