



Curriculum Area	Teaching and Learning Focus Grade: Year 4 Teachers: Sheree Walter, Vanessa Kelly-Sibley, Sally Gardiner, Jake Doubikin, Kelly Marwick
English	During Literacy this term, students will be engaging in: • Using knowledge of letter sound relationships to spell common words accurately. • Using phonics and word knowledge to fluently read more complex words, identify literal/implied meaning in texts, select information, ideas and events that connect with self and other texts. • Correctly punctuate sentences, i.e. capital letters and full stop, use paragraphs, narratives/stories.
Mathematics	During Numeracy this term, students will be engaging in: • Strategies to learn multiplication facts, such as the turn-around idea (i.e. $3 \times 2 = 6$, so $3 \times 2 = 6$ and $6 \div 3 = 2$ and $6 \div 2 = 3$). • Using doubles, arrays, division, factors and multiples, subtraction – formal method, estimating. • Using number patterns and discovering rules, odd and even numbers. • Investigating the area of shapes, • Recognising times in minutes, and hour and minute conversions, using timetables, i.e. bus timetables. • Recognising angles – right, acute, obtuse, reflex and straight. • Graphing.
Visual Arts	During Visual Arts this term, students will be engaging in: • Exploring the enchanting world of “Under the Sea” as we delve into ocean-themed art. This theme has been specially selected in alignment with our school’s exciting opportunity to showcase a selection of student artworks at the Albany Entertainment Centre for the upcoming Albany Children’s Theatre production of The Little Mermaid. • Designing detailed underwater themed scenes, layering textures, colours and forms using painted paper, collage and mixed materials. • Exploring ideas and techniques in artworks inspired by natural habitats and marine life.
Health	During Health this term, students will be engaging in: • Focusing on “ways in which health information can influence health decisions and behaviours” and “how the media can influence personal health choices.” • Moving onto - Personal identity and change- Physical, social and emotional changes that occur as individuals grow older. Changes associated with puberty and strategies to manage these changes associated with puberty.
Physical Education	During Physical Education this term, students will be engaging in: • The skipping continuum and learning the fundamental movement skill that involves rhythmic movement. • Hockey skills will be supported by a hockey development officer. • Initial skill training and practice of individual events and team games for the Athletics carnival in Term 4.



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Music	During Music this term, students will be engaged in: • exploring the elements of music and developing musicianship skills through songs from: ◦ a variety of cultures; ◦ styles and eras; ◦ singing games; ◦ theory games; ◦ movement and dance; ◦ body percussion; and • playing classroom instruments (focusing on tuned percussion). • Learning to identify instruments of the orchestra and instrument families.
LOTE - Noongar	During Noongar this term, students will be engaged in: • Exploring and identifying a variety of insects in the Noongar language. • Developing skills in using the correct word order in Noongar sentences. • Building on previously learned suffixes to form more complex sentences. • Learning new vocabulary to enhance everyday conversation in Noongar. • Discovering the uses of traditional Noongar plants from our Six Seasons Garden, including how they were used for food, medicine, and tools.