

| Curriculum Area | Teaching and Learning Focus Grade: Year 3 |
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| Curriculant Area | Teachers: Lisa Rowett, Richelle O'Donnell, Jenni Clark, Sheree Walter |
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| | During Literacy this term, students will be engaging in: |
| | Using knowledge of letter sound relationships to spell common words accurately. Using phonics and word knowledge to fluently read more complex words, identify |
| English | literal/implied meaning in texts, select information, ideas and events that connect |
| | them with self and other texts. |
| | Correctly punctuating sentences, i.e. capital letters and full stops, narratives/stories. |
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| | During Literacy this term, students will be engaging in: Recalling multiplication facts of 2, 5, 10. |
| | Recalling multiplication facts of 2, 5, 10. Revising 4-digit number names and numerals. |
| Mathematics | Recognising, modelling, representing and ordering numbers to at least 10,000. |
| | Identifying odd/even numbers.Identifying multiplication/division relationship. |
| | Measuring, ordering, and comparing objects using familiar metric units of length, |
| | mass and capacity. |
| | During Visual Arts this term, students will be engaging in: |
| | Exploring the enchanting world of "Under the Sea" as we delve into ocean- themed art. This theme has been specially selected in alignment with our school's |
| | exciting opportunity to showcase a selection of student artworks at the Albany |
| Visual Arts | Entertainment Centre for the upcoming Albany Children's Theatre production of The Little Mermaid. |
| | Designing detailedunderwater themed scenes, layering textures, colours and |
| | forms using paintedpaper, collage and mixed materials. Using visual conventions, including shape, form and line, to develop unique sea- |
| | themed artworks. |
| | During Health this term, students will be engaging in: |
| | Continuing with – Healthy and active communities – focusing on "ways in which health information can influence health decisions and behaviours" and "how the |
| Health | media can influence personal health choices." |
| | Moving onto - Personal identity and change - Physical, social and emotional |
| | changes that occur as individuals grow older. |
| | During Physical Education this term, students will be engaging in: |
| | The skipping continuum and learning the fundamental movement skill that involves rhythmic movement. |
| Physical Education | Hockey skills will be supported by a hockey development officer. |
| | Initial skill training and practice of individual events and team games for the Athletics carnival in Term 4. |
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| Music | During Music this term, students will be engaged in: exploring the elements of music and developing musicianship skills through songs from: a variety of cultures; styles and eras; singing games; theory games; movement and dance; body percussion; and playing classroom instruments (focusing on tuned percussion). Learning to identify instruments of the orchestra and instrument families. |
| LOTE - Noongar | During Noongar this term, students will be engaged in: Exploring and identifying a variety of insects in the Noongar language. Developing skills in using the correct word order in Noongar sentences. Building on previously learned suffixes to form more complex sentences. Learning new vocabulary to enhance everyday conversation in Noongar. Discovering the uses of traditional Noongar plants from our Six Seasons Garden, including how they were used for food, medicine, and tools. |