



Curriculum Area	Teaching and Learning Focus Grade: Year 1 Teachers: Ghetta Glendinning, Amy Roggio, Rachel Strickland
English	During Literacy this term, students will be engaging in: • Explicit teaching of phonological awareness skills through Heggerty – rhyme, syllables, initial and final sounds. • Explicit teaching of letter sounds and names through Letters & Sounds and ULFI* Programmes. • Learning experiences to develop an understanding of recount and procedural text. • Experiences that encourage students to experiment with writing using their sound/letter knowledge. • Explicit teaching of letter formation. • Explicit teaching of vocabulary to build comprehension skills. • Explicit teaching of sentence structure and consistency when applying punctuation such as capital letters, finger spaces, full stops, question marks, and exclamation marks. • Explicit teaching of the different parts of speech, including nouns, verbs, adverbs and adjectives. • Oral language opportunities are embedded in classroom activities and include 'show and tell' opportunities throughout the term. *Note: UFLI – University of Florida Literacy Institute program - an explicit and systematic program that teaches students the foundational skills necessary for proficient reading.
Mathematics	During Numeracy this term, students will be engaging in: • Recognising, modelling, reading, writing and ordering numbers to at least 100 and locating these numbers on a number line. • Number sequences to and from 100 by ones from any starting point. • Skip counting by twos, fives and tens (starting from zero). • Identifying and classifying two-dimensional shapes and three-dimensional objects according to their features. • Telling time to the half-hour. • Describing duration using months, weeks, days and hours. • Give and follow directions to familiar locations. • Measure and compare the lengths and capacities of pairs of objects using uniform informal units. • Recognise and describe one-half as one of two equal parts of a whole.
Visual Arts	During Visual Arts this term, students will be engaging in: • Exploring the enchanting world of “Under the Sea” as we delve into ocean-themed art. This theme has been specially selected in alignment with our school’s exciting opportunity to showcase a selection of student artworks at the Albany Entertainment Centre for the upcoming Albany Children’s Theatre production of The Little Mermaid. • Experimenting with simple shapes, patterns, and colours to craft cheerful underwater creatures using mixed media, including crayon resist and watercolours. • Refining and applying visual arts techniques using shape, line, and colour to convey ideas.



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Physical Education	During Physical Education this term, students will be engaging in: • The skipping continuum and learning the fundamental movement skill that involves rhythmic movement. • Hockey skills will be supported by a hockey development officer. • Initial skill training and practice of individual events and team games for the Athletics carnival in Term 4.
Health	During Health & Physical Education this term, students will be engaged in: • Continuing with - Healthy and active communities – focusing on “ways health messages are communicated in the media.” • Moving onto - Personal identity and change – focusing on “Changes to the body, visible and private, as individuals grow older.”
Music	During Music this term, students will be engaged in: • Developing aural skills and musicianship through chants, songs, fingerplays and rhymes; games; movement and dance; and listening activities. • Developing their understanding of rhythmic notation.
LOTE - Noongar	During Noongar this term, students will be engaged in: • Explore and identify a variety of insects in the Noongar language. • Develop skills in using the correct word order in Noongar sentences. • Build on previously learned suffixes to form more complex sentences. • Learn new vocabulary to enhance everyday conversation in Noongar. • Discover the uses of traditional Noongar plants from our Six Seasons Garden, including how they were used for food, medicine, and tools.