



Curriculum Area	Teaching and Learning Focus Grade: Year 6 Teachers: Olivia Lee, Adam Beard, Sally Gardiner
English	In English, students will be focusing on: <ul style="list-style-type: none">• Spelling – students will be exploring the Word Origins spelling program, focusing on morphology and etymology• Students will engage with Daily Reviews• Writing – Students will be writing a narrative with a focus on paragraphs, vocabulary and figurative language. Student will learn about essay writing utilising The Writing Revolution as a framework.• Reading – Students will build background knowledge while interacting with a ready 2 Learn unit of work.
Mathematics	Students will continue with Origo modules that cover; percentages, place value, capacity, fractions, transformations, order of operations, money, shapes (nets), probability, quadrants, chance Students will engage with Daily Reviews
Visual Arts	In Visual Arts our students will explore: <ul style="list-style-type: none">• Ceramics, line and glazing• Gelli print making
Health	Online safety will be the first focus of the term and students will look at the eSafety and Kidsafe websites. The influence of advertising and social media on decision making will be the focus for the remaining lessons.
Physical Education	For the first four weeks of term, the focus will be on preparing for the Faction Athletics Carnival. Students will be given opportunities to set new PBs as well as show team-work through the team games. Selected students will then be asked to train for the Interschool Carnival in week 7. For the remainder of term, students will focus on Sofcrosse and Cricket skills. ie: throwing/catching, striking, throwing/catching with extension (sofcrosse)
Music	This term in Music students will continue to develop musicianship, performance skills and knowledge of the elements of music through singing and theory games; movement, dance and body percussion; and playing classroom instruments, with a focus on ukulele, guitar and electronic keyboards.
LOTE - Noongar	This term in LOTE Noongar students will be learning about ocean animals <ul style="list-style-type: none">• Use familiar language and sentence patterns to share information and join conversations.• Respond to and use classroom language and instructions.• In language, label and name ocean animals.• Join in shared reading and identify key words.• Identify key features of sentence patterns (e.g. rules, word order).