



Curriculum Area	Teaching and Learning Focus Grade: Year 5 Teachers: Jodi Senn, Jake Doubikin, Kelly Marwick
English	This term in English, Year 5 students will be continuing with Word Origins spelling program, focusing on morphology and etymology. In reading, student will continue to engage with a whole class reading approach that prioritises broadening vocabulary and general knowledge and improving oral reading fluency. Writing will focus primarily on non-fiction writing, specifically information reports, their structure, and features. We will also end the term with poetry writing, exploring a variety of poem structures and poetic devices.
Mathematics	Year 5 students will be working through Modules 10–12 of ORIGO Mathematics. These modules focus on strengthening their skills with multiplication and division (including decimals), exploring fractions such as unit fractions, improper fractions, and mixed numbers, and converting between different units of measurement like litres and millilitres. They will also apply these skills to real-life word problems, develop strategies for problem-solving, and build confidence in choosing efficient methods. These topics are not only important for their current learning but also in preparing them for more advanced maths in Year 6. You can support your child by encouraging them to practise their times tables, solve real-life problems (like dividing costs or recipes), and explain their thinking when working through a problem.
Visual Arts	In Visual Arts our students will explore: <ul style="list-style-type: none">• Line• Values using graphite pencils• Gelli print making• Silhouettes
Health	For the first part of term, we will be looking at bullying – what it looks like and the strategies that could be used to stop the situation from occurring again. For the remainder of term, students will explore how individuals react to different contexts and situations in a variety of ways. They will develop the knowledge, understanding and skills required to make healthy, safe and active choices.
Physical Education	For the first four weeks of term, the focus will be on preparing for the Faction Athletics Carnival. Students will be given opportunities to set new PBs as well as show team-work through the team games. Selected students will then be asked to train for the Interschool Carnival in week 7. For the remainder of term, students will focus on Sofcrosse and Cricket skills. ie: throwing/catching, striking, throwing/catching with extension (sofcrosse)



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Music	This term in Music students will continue to develop musicianship, performance skills and knowledge of the elements of music through singing and theory games; movement, dance and body percussion; and playing classroom instruments, with a focus on ukulele, guitar and electronic keyboards.
LOTE - Noongar	This term in LOTE Noongar students will be learning about ocean animals <ul style="list-style-type: none">• Use familiar language and sentence patterns to share information and join conversations• Respond to and use classroom language and instructions• In language, label and name ocean animals• Join in shared reading and identify key words• Identify key features of sentence patterns (e.g. rules, word order)