

Curriculum Area	Teaching and Learning Focus Grade: Year 4 Teachers: Sheree Walter, Vanessa Kelly-Sibley, Sally Gardiner, Jake Doubikin, Kelly Marwick
English	In English students will be engaging in Spelling Focus use knowledge of letter sound relationships to spell common words accurately Reading Focus use phonic and word knowledge to fluently read more complex words identifies literal/implied meaning in texts selects information, ideas and events that connect them with self and other texts Writing Correctly punctuating sentences, i.e. capital letters and full stops Using a variety of sentence types. Using paragraphs Persuasive text structures
Mathematics	Students will be engaging in strategies to learn multiplication facts such as • Turn turnaround idea i.e. $3x2 = 6$ so $3x2 = 6$ and $6 \div 3 = 2$ and $6 \div 2 = 3$ • Division • Factors and multiples • Subtraction – formal method • Estimating • Number patterns and rules • Fractions • Probability • Graphing
Visual Arts	In Visual Arts our students will explore: • Pastels: techniques. • Line. • Working with warm and cool colours in a variety of mediums.
Health	For the first part of term, we will be looking at bullying – what it looks like and the strategies that could be used to stop the situation from occurring again. For the remainder of term, students will explore how individuals react to different contexts and situations in a variety of ways. They will develop the knowledge, understanding and skills required to make healthy, safe and active choices.
Physical Education	For the first four weeks of term, the focus will be on preparing for the Faction Athletics Carnival. Students will be given opportunities to set new PBs as well as show team-work through the team games. Selected students will then be asked to train for the Interschool Carnival in week 7. For the remainder of term, students will focus on Sofcrosse and Cricket skills. ie: throwing/catching, striking, throwing/catching with extension (sofcrosse)



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Music	This term in Music students will continue to explore the elements of music and develop musicianship skills through songs from a variety of cultures, styles and eras; singing games; theory games; movement and dance; body percussion and playing classroom instruments, with a focus on ukulele and electronic keyboards. They will learn to identify instruments of the orchestra and instrument families.
LOTE - Noongar	 This term in LOTE Noongar students will be learning about ocean animals Use familiar language and sentence patterns to share information and join conversations Respond to and use classroom language and instructions In language, label and name ocean animals Join in shared reading and identify key words Identify key features of sentence patterns (e.g. rules, word order)