



Curriculum Area	<b>Teaching and Learning Focus</b> Grade: Year 2 Teachers: Renae Edwards, Rachel Strickland, Richelle O'Donnell, Jenni Clark
<b>English</b>	<p>Reading</p> <ul style="list-style-type: none"><li>• Students will continue to develop their comprehension skills by identifying literal and implied meanings, main ideas, and supporting details in a text</li><li>• Fluency reading will continue each day</li><li>• Students will focus on alternative spellings for phonemes, applying these to their reading and writing</li><li>• They will manipulate complex sounds, blending, segmenting and manipulation</li></ul> <p>Writing</p> <ul style="list-style-type: none"><li>• Students will create texts, drawing on own experiences, imagination and information learnt for different purposes and audiences</li><li>• Students will consolidate their understanding of simple and compound sentences. They will also explore the four different types of sentences and apply these to their writing</li><li>• Students will continue to identify and practice using nouns, proper nouns, verbs, and adjectives. They will learn to use commas to separate items in a list</li></ul> <p>Speaking and Listening</p> <ul style="list-style-type: none"><li>• Create, rehearse and deliver short presentations</li></ul>
<b>Mathematics</b>	<p>Number and Algebra</p> <ul style="list-style-type: none"><li>• Students will continue to read, model and order three-digit numbers</li><li>• They will apply both mental and written strategies to solve addition and subtraction problems</li><li>• Students will identify number patterns involving twos, threes, and fives</li><li>• They will learn to recognise and represent multiplication as repeated addition, groups and arrays</li><li>• They will recognise and represent division into equal sets and solve simple problems using these representations</li><li>• Students will divide collections and shapes into halves, quarters and eighths</li></ul> <p>Measurement and Geometry</p> <ul style="list-style-type: none"><li>• Revisiting/reteaching time concepts of o'clock, half past, quarter to and quarter past as well as calendars/seasons</li><li>• Compare masses of objects using balance scales</li><li>• Compare and order several shapes and objects based on length, area, volume and capacity using uniform informal units</li><li>• They will draw two-dimensional shapes and recognise the features of three-dimensional shapes</li></ul> <p>Statistics and Probability</p> <ul style="list-style-type: none"><li>• Describe outcomes as likely or unlikely and identify some events as certain or impossible</li></ul>
<b>Visual Arts</b>	<p>In Visual Arts our students will explore:</p> <ul style="list-style-type: none"><li>• Line.</li><li>• Working with warm and cool colours in a variety of mediums.</li></ul>



Curriculum Area	<b>Teaching and Learning Focus</b> Grade: Year 2 Teachers: Renae Edwards, Rachel Strickland, Richelle O'Donnell, Jenni Clark
<b>Physical Education</b>	The focus for the first half of the term will be preparing for the Faction Athletics carnival. Students will learn, practise and enhance throwing/catching skills, agility, team work, and good sportsmanship. Selected students will be asked to train for the Interschool Carnival in week 7. For the remainder of term, the focus will be on the skill of striking (hitting) using both tennis racquets and cricket bats. Minor games will be played utilizing these skills.
<b>Health</b>	In Health this term our focus will be on personal and social skills to interact respectfully with others. Topics will include health messages, being sun smart, asking for permission, dealing with rejection and setting and respecting boundaries.
<b>Music</b>	This term in Music, students continue to develop aural skills and musicianship through chants, songs, fingerplays and rhymes; games; movement and dance; listening activities and playing classroom instruments. They will continue to develop their understanding of rhythmic and basic melodic notation.
<b>LOTE - Noongar</b>	This term in LOTE Noongar students will learn about ocean animals <ul style="list-style-type: none"><li>• Learn the names of ocean animals in Noongar</li><li>• Extend communication by using greetings and farewells in language</li><li>• Respond to and use classroom language and instructions</li><li>• Use simple sentence patterns and practise Noongar word order (Subject – Location – Action)</li><li>• Join in shared reading and predict meaning in written text by using picture cues</li></ul>