



Curriculum Area	<b>Teaching and Learning Focus</b> Grade: Year 1 Teachers: Ghetta Glendinning, Amy Roggio, Rachel Strickland
<b>English</b>	<p>During Literacy this term the children will learn through a blend of developmentally appropriate and intentional approaches, including play-based learning and explicit teaching. Students will be engaged in;</p> <ul style="list-style-type: none"><li>• Explicit teaching of phonological awareness skills through Heggerty – rhyme, syllables, initial and final sounds</li><li>• Explicit teaching of letter sounds and names through Letters &amp; Sounds and ULFI Programmes</li><li>• Learning experiences to develop understanding of narrative text</li><li>• Experiences that encourage students to experiment with writing using their sound/letter knowledge</li><li>• Explicit teaching of letter formation</li><li>• Explicit teaching of vocabulary to build comprehension skills</li><li>• Explicit teaching of sentence structure and consistency when applying punctuation such as capital letters, finger spaces, full stops, question marks, and exclamation marks</li><li>• Explicit teaching of the different parts of speech, including nouns, verbs, adverbs and adjectives</li><li>• Oral language opportunities are embedded in classroom activities and include 'show and tell' opportunities throughout the term</li></ul>
<b>Mathematics</b>	<p>In Mathematics, students will develop their understandings through a variety of hands-on activities and explicit teaching sequences. Students will continue to develop their understanding of;</p> <ul style="list-style-type: none"><li>• Recognising, modelling, reading, writing and ordering numbers to at least 100. Locating these numbers on a number line</li><li>• Number sequences to and from 100 by ones from any starting point</li><li>• Skip counting by twos, fives and tens (starting from zero)</li><li>• Identifying and classifying two-dimensional shapes and three-dimensional objects according to their features</li><li>• Telling time to the half-hour</li><li>• Give and follow directions to familiar locations</li><li>• Measure and compare the lengths and capacities of pairs of objects using uniform informal units</li><li>• Choose simple questions and gather responses and make simple inferences</li><li>• Represent data with objects and drawings where one object or drawing represents one data value. Describe these data displays</li></ul>
<b>Visual Arts</b>	<p>During Visual Arts our students will explore:</p> <ul style="list-style-type: none"><li>• Ceramics, dip glazes with crayon</li><li>• Line</li><li>• Working with warm and cool colours in a variety of mediums</li></ul>



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<b>Physical Education</b>	The focus for the first half of the term will be preparing for the Faction Athletics carnival. Students will learn, practise and enhance throwing/catching skills, agility, team work, and good sportsmanship. Selected students will be asked to train for the Interschool Carnival in week 7. For the remainder of term, the focus will be on the skill of striking (hitting) using both tennis racquets and cricket bats. Minor games will be played utilizing these skills.
<b>HaSS</b>	In HaSS this term our focus is Geography, and we will be out and about exploring our local area. We will be learning about the natural, managed and constructed features of places, their location on a map, and how these places may change over time. We will also be learning about the location of the equator and the northern and southern hemispheres, including the poles.
<b>Science</b>	This term our Science focus will move to Physical Science and we will be investigating how light and sound are produced by a range of sources and can be sensed. We will learn through hands-on investigations, using our senses and developing our scientific inquiry.
<b>Health</b>	Positive ways to react to your own emotions in different situations & skills and strategies to develop respectful relationships.
<b>Music</b>	This term in Music, students continue to develop aural skills and musicianship through chants, songs, fingerplays and rhymes; games; movement and dance; listening activities and playing classroom instruments. They will continue to develop their understanding of rhythmic and basic melodic notation.
<b>LOTE - Noongar</b>	This term in LOTE Noongar students will learn about ocean animals <ul style="list-style-type: none"><li>• Learn the names of ocean animals in Noongar</li><li>• Extend communication by using greetings and farewells in language</li><li>• Respond to and use classroom language and instructions</li><li>• Use simple sentence patterns and practise Noongar word order (Subject – Location – Action)</li><li>• Join in shared reading and predict meaning in written text by using picture cues</li></ul>