



Curriculum Area	<b>Teaching and Learning Focus</b> Grade: Pre-Primary Teachers: Linda Fielding, Amy Roggio, Lisa Turton, Rachel Strickland
<b>English</b>	<p>During literacy this term the students will be engaging in:</p> <ul style="list-style-type: none"><li>• Explicit teaching of phonological awareness skills through Heggerty (rhyme, syllables, initial and final sounds)</li><li>• Explicit teaching of letter sounds and names through UFLI Program Decodable home readers (in class and at home)</li><li>• Blending and segmenting of VC and CVC words</li><li>• Play-based opportunities to develop oral narrative and recounts</li><li>• Learning experiences that develop concepts of print</li><li>• Experiences that encourage students to experiment with writing using their sound/letter knowledge</li><li>• Explicit teaching of letter formation</li><li>• Daily writing activities (independent and whole class)</li><li>• Explicit teaching of vocabulary to build comprehension skills</li><li>• Oral language opportunities (whole class and small group)</li><li>• Developing understanding of a narrative structure through shared texts</li><li>• Letters to Santa and mini Christmas books (written by students)</li></ul>
<b>Mathematics</b>	<p>During numeracy this term students will be engaging in:</p> <ul style="list-style-type: none"><li>• Consolidate understanding of numbers 0 – 20</li><li>• Compare, order and make correspondences between collections, initially to 20, and explain reasoning</li><li>• Connect days of the week to familiar events and actions</li><li>• Sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment</li><li>• Copy, continue and create patterns with objects and drawings</li><li>• Answer yes/no questions to collect information and make simple inferences</li><li>• Compare objects directly and indirectly using length, mass and capacity</li><li>• Group objects based on common characteristics and sort shapes and objects</li><li>• Describe location using appropriate positional language</li><li>• Time - 'o'clock and 'half-past'</li></ul>
<b>Visual Arts</b>	<p>During Visual Arts our students will explore:</p> <ul style="list-style-type: none"><li>• Ceramics, dip glazes with crayon</li><li>• Line</li><li>• Working with warm and cool colours in a variety of mediums</li></ul>
<b>Physical Education</b>	<p>For the first half of term, the focus will be on preparing for the Faction Carnival with the aim of making it a positive experience for all. Children will learn games to play that match those of the older students at their carnival.</p> <p>For the remainder of term, the focus will be on the fundamental movement skills of hop, catch and gallop.</p> <p>Minor games will be played which utilise these skills.</p>



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<b>HaSS</b>	<p>During HaSS students will be engaging in:</p> <p>Geography</p> <ul style="list-style-type: none"><li>• Representation of familiar places such as schools, parks and lakes on a pictorial map</li><li>• The places people live in and belong to</li><li>• The reasons some places are special to groups of people, and how those places can be looked after</li></ul> <p>History</p> <ul style="list-style-type: none"><li>• Who the people in their family are, where they were born and raised, how they are related to each other - using simple family trees</li><li>• Festivals: Halloween, Albany Show, Christmas</li></ul>
<b>Science</b>	<p>During Science students will be engaging in:</p> <ul style="list-style-type: none"><li>• Nature and development of science: tree planting and flower boxes</li><li>• Biological sciences: living things have basic needs, including food and water</li><li>• Physical sciences: the way objects move depends on a variety of factors including their size and shape</li></ul>