



Curriculum Area	<b>Teaching and Learning Focus</b> Grade: Kindergarten Teacher: Georgetta Powis
<b>Identity</b>	Acting with increasing autonomy, interdependence, resilience and agency (a) Showing resilience and focusing attention (b) Making choices and decisions (by themselves and with others) (c) Managing routines and organising self and belongings
<b>Contributing and Connecting</b>	Exploring diversity and responding with respect (a) Exploring the diversity of cultures, heritages, backgrounds and traditions to broaden their understanding of the world (b) Responding respectfully to diversity
<b>Wellbeing</b>	Aware of and developing strategies to support their own mental and physical health and personal safety (a) Exploring ways to promote own and others' health and safety (b) Developing simple strategies to foster positive mental wellbeing
<b>Learning and thinking</b>	Engaging in and extending numeracy in personally and culturally meaningful ways (a) Exploring and developing curiosity and knowledge of number and algebra (b) Exploring and developing curiosity and knowledge of measurement and geometry (c) Exploring and developing curiosity and knowledge of statistics and probability
<b>Communicating</b>	Understanding how symbols and pattern systems work (a) Developing concepts of print (b) Investigating symbols and pattern systems