



Curriculum Area	<p style="text-align: center;">Teaching and Learning Focus Grade: Year 4 Teachers: Sheree Walter, Vanessa Kelly-Sibley, Jill Gorman</p>
English	<ul style="list-style-type: none"> • Daily use of the new spelling program designed by Dyslexic Foundation – Word Origins • Daily fluency (reading) activities – including Paired Fluency • Daily Reviews – English Focus • Novel Studies – Kensuke’s Kingdom by Michael Morpurgo • Text level reading: <ul style="list-style-type: none"> ◦ Reading Fluently ◦ Reading Aloud ◦ Reading accurately, quickly and with appropriate expression ◦ Comprehension – read and respond to the text • High-level vocabulary • Sentence-level writing <ul style="list-style-type: none"> ◦ Write statement-questions-commands-exclamation sentences ◦ Write sentences with because, but, so ◦ Expanding sentences – using more details ◦ Complex sentences ◦ Conjunctions = and, so, but, because, etc • Text-level writing • Persuasive Writing <ul style="list-style-type: none"> ◦ Revise, Plan, write ◦ Use Single paragraph Outline (SPO) structure ◦ Paragraphs ◦ Using “high modality” words = because, but so ◦ Recall and use the persuasive structure • Grammar <ul style="list-style-type: none"> ◦ Differentiate between common and proper nouns and capitalise proper nouns ◦ Concrete and abstract nouns ◦ Nouns, verbs, adjectives, adverbs ◦ Identify subject and predicate ◦ Prefixes, Base and Suffixes • Handwriting <ul style="list-style-type: none"> ◦ Joined writing
Mathematics	<p>Number and Algebra</p> <ul style="list-style-type: none"> • Work with numbers up to 100,000 and understand place value. • Use strategies to add, subtract, multiply, and divide whole numbers. • Recall multiplication facts up to 10×10. • Explore fractions and decimals in everyday situations. • Recognise and describe number patterns. • Solve real-world problems involving money, addition, multiplication and fractions. <p>Measurement and Geometry</p> <ul style="list-style-type: none"> • Read and convert time using am and pm. • Measure and compare length, mass, capacity, and area. • Explore shapes and angles. • Use maps and grids to describe locations. <p>Statistics and Probability</p> <ul style="list-style-type: none"> • Make and interpret column graphs and pictographs. • Discuss and predict outcomes of chance events.
Health	



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<p style="text-align: center;">Health</p>	<p>This term in Health, students will be:</p> <ul style="list-style-type: none"> • Interpreting health and safety information and considering how it influences decision-making. • Investigating behaviours that promote wellbeing for themselves and others. • Practising respectful relationship skills, including inclusion and understanding diversity. • Applying personal safety strategies in a range of real-life contexts. • Demonstrating leadership and responsibility in promoting a healthy classroom community. <p>Students build greater independence in applying knowledge, skills and behaviours that support lifelong health and wellbeing.</p>
<p style="text-align: center;">Music</p>	<p>This term in Music students will explore the elements of music and develop musicianship and aural skills through songs from a variety of cultures, styles and eras; singing games; theory games; movement and dance; body percussion and playing classroom instruments, with a focus on tuned percussion. They learn to identify instruments of the orchestra and instrument families.</p>
<p style="text-align: center;">LOTE - Noongar</p>	<p>This term in Year 3 and 4 Noongar, students will be learning about Noongar numbers and colours (kala) while building their confidence in using the language in everyday classroom situations. Students will practise listening to and following classroom instructions given in Noongar and will respond using familiar words and phrases. They will learn to identify and use numbers and colours to describe objects and participate in simple conversations. Throughout the term, students will explore key sentence patterns in Noongar and take part in shared writing activities to extend these patterns. By using familiar language structures, students will develop their ability to share information, join conversations, and communicate respectfully in Noongar. This learning supports both language development and a deeper understanding and appreciation of Noongar culture.</p>
<p style="text-align: center;">Science</p>	<p>This term in science, Year 3 & 4 students will be developing their understanding of how the world works through hands-on investigations and scientific thinking.</p> <p>What we're learning (Science Understanding):</p> <p>Year 3 students will be Identifying the differences between living, non-living and once-living things and grouping living things based on their characteristics and shared features. While Year 4s will be exploring forces by investigating forces that act through direct contact (such as pushes, pulls and friction) and Learning about forces that act from a distance, including magnetism and gravity.</p> <p>How we're learning (Science Inquiry):</p> <p>Students will work as scientists by asking questions and making predictions before investigations. Planning and carrying out observations where variables can be measured or changed. Comparing their findings with their predictions and with the results of others. Communicating their ideas and conclusions using appropriate scientific vocabulary.</p>