



Curriculum Area	<p style="text-align: center;">Teaching and Learning Focus Grade: Year 3 Teachers: Lisa Rowett, Jenni Clark, Adam Beard</p>
<p style="text-align: center;">English</p>	<p>Follow the UFLI Manual</p>
<p style="text-align: center;">Mathematics</p>	<p>Number</p> <ul style="list-style-type: none"> • Read, write and order numbers to 4 digits including on a number line. • Recognise the repetition of the sequence of digits 0-999 • Represent & partition numbers up to 4 digits using concrete materials & number sentences. • Recognise the value of a digit is determined by its place in a numeral. • Recall addition & subtraction facts to 20. <p>Measurement & Geometry</p> <ul style="list-style-type: none"> • <u>E</u>stimate, measure & order lengths in uniform units including mm, cm and m. <p>Statistics & Probability</p> <ul style="list-style-type: none"> • Describe familiar events using the language of chance. • Recognise the likelihood of outcomes. • Explore questions of interest - collect data and represent, present & interpret information.
<p style="text-align: center;">Health</p>	<p>This Term in Health, students will be:</p> <ul style="list-style-type: none"> • Exploring strategies to manage emotions and respond to challenges. • Investigating how health messages influence choices and behaviours. • Identifying support networks and practising help-seeking strategies. • Developing communication and problem-solving skills to resolve conflict respectfully. • Recognising the importance of inclusion and valuing diversity in their community. <p>Students strengthen their health literacy and social skills to make informed and responsible decisions.</p>
<p style="text-align: center;">Physical Education</p>	<ul style="list-style-type: none"> • During Weeks 1 – 3, students will play the game ‘Ultimate Ball’ which is a variation of the ‘Ultimate Frisbee’ game and involves throwing/catching a small ball and is a highly strategic game. • In Weeks 4 – 6 students will learn the skills of Newcombeball which is a modified game of volleyball which involves throwing and catching a large ball as well as introducing an underhand serve. • The end of the term will see students completing Orienteering courses around the school which will allow for the selection of competitors for the Interschool carnival early in Term 2.



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Music	This term in Music students will explore the elements of music and develop musicianship and aural skills through songs from a variety of cultures, styles and eras; singing games; theory games; movement and dance; body percussion and playing classroom instruments, with a focus on tuned percussion. They learn to identify instruments of the orchestra and instrument families.
LOTE - Noongar	This term in Year 3 and 4 Noongar, students will be learning about Noongar numbers and colours (kala) while building their confidence in using the language in everyday classroom situations. Students will practise listening to and following classroom instructions given in Noongar and will respond using familiar words and phrases. They will learn to identify and use numbers and colours to describe objects and participate in simple conversations. Throughout the term, students will explore key sentence patterns in Noongar and take part in shared writing activities to extend these patterns. By using familiar language structures, students will develop their ability to share information, join conversations, and communicate respectfully in Noongar. This learning supports both language development and a deeper understanding and appreciation of Noongar culture.
Science	This term in science, Year 3 & 4 students will be developing their understanding of how the world works through hands-on investigations and scientific thinking. What we're learning (Science Understanding): Year 3 students will be Identifying the differences between living, non-living and once-living things and grouping living things based on their characteristics and shared features. While Year 4s will be exploring forces by investigating forces that act through direct contact (such as pushes, pulls and friction) and Learning about forces that act from a distance, including magnetism and gravity. How we're learning (Science Inquiry): Students will work as scientists by asking questions and making predictions before investigations. Planning and carrying out observations where variables can be measured or changed. Comparing their findings with their predictions and with the results of others. Communicating their ideas and conclusions using appropriate scientific vocabulary.