



Curriculum Area	<p style="text-align: center;">Teaching and Learning Focus Grade: Year 2 Teachers: Renae Edwards, Marni Smith</p>
English	<p>Reading</p> <ul style="list-style-type: none"> • UFLI lessons will be taught daily. • Fluency reading will be completed each day. • Students will develop their comprehension skills by identifying literal and implied meanings, main ideas, and supporting details in a text. • Students will focus on alternative spellings for phonemes, applying these to their reading and writing. <p>Writing</p> <ul style="list-style-type: none"> • Students will create texts, drawing on their own experiences, imagination and information learnt for different purposes and audiences. • Students will identify the parts of a simple sentence (noun, verb, adjective, adverb) • Students will use correct punctuation when writing sentences (capital letters, full stops, exclamation marks) <p>Speaking and Listening</p> <ul style="list-style-type: none"> • Speaks clearly with appropriate volume in familiar settings.
Mathematics	<p>Number and Algebra</p> <ul style="list-style-type: none"> • Students will learn to count both to and from 1000. • They will read, model, represent and order three-digit numbers. • They will apply both mental and written strategies to solve addition and subtraction problems. • Explore the connection between addition and subtraction strategies (number bonds, doubles, counting on). • Students will identify number patterns involving twos, threes, and fives. <p>Measurement and Geometry</p> <ul style="list-style-type: none"> • Students will name and order the months and seasons. • Students will use a calendar to identify the date and determine the number of days in each month • Students will compare and order the length of objects using informal units of measurement. <p>Statistics and Probability</p> <ul style="list-style-type: none"> • Students will learn to collect data to create tables.
Physical Education	<ul style="list-style-type: none"> • During weeks 1 – 3, the focus is on Fundamental Movement skills (run/skip/jump/hop, etc) and reinforcing the whistle-stop procedure in PE. • Large Ball skills will be the focus during weeks 4 – 6, using basketballs of differing sizes and includes the skills of throwing/catching/dribble/shooting. • For Weeks 7 – 9, hoops will be the main equipment used and individual skills as well as hoop games will be played. The students will also have a go at orienteering with ‘Treasure Hunt’ style activities



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<p style="text-align: center;">Health</p>	<p>This Term in Health, students will be:</p> <ul style="list-style-type: none"> • Reflecting on their strengths, achievements and personal growth. • Examining how daily choices support physical and emotional health. • Applying strategies to stay safe in a range of situations at school and home. • Demonstrating empathy and respect in their interactions with others. • Practising help-seeking strategies when they feel unsafe or unsure. <p>Students further develop independence and responsibility in managing their health and building respectful relationships.</p>
<p style="text-align: center;">Music</p>	<p>This term in Music, students develop aural skills and musicianship through chants, songs, fingerplays and rhymes; body percussion activities; games; movement and dance; and listening activities. They develop their understanding of rhythmic notation. They learn rudimentary skills on ukulele and both tuned and untuned percussion instruments.</p>
<p style="text-align: center;">LOTE - Noongar</p>	<p>This term in Noongar, our Year 1 and 2 students will be learning about Moort (Family). Throughout the term, students will develop their listening and speaking skills by responding to classroom instructions and following simple directions in Noongar during everyday routines and games. They will learn and use family vocabulary such as <i>moort</i> (family). Students will begin using familiar words and simple sentence patterns, to help create shared class stories. With teacher support, they will also learn to identify key features of a sentence, including capital letters and spacing. Our focus this term is building confidence, strengthening language skills, and fostering pride in learning Noongar language and culture.</p>
<p style="text-align: center;">Science</p>	<p>This term in Science, PP, Year 1 & 2 students are exploring the fascinating world of plants and animals.</p> <p>What we're learning (Science Understanding): We're exploring how plants and animals' basic needs are met by their environment. Identifying the external features of plants and animals and understanding how these features help them survive. Learning about life cycles, including how plants and animals grow, change and produce offspring.</p> <p>How we're learning (Science Inquiry): Students will be working as young scientists by asking questions and making predictions based on what they already know. Observing plants and animals closely and recording their findings through drawings, simple notes and informal measurements. Comparing their observations with their predictions and thinking of new questions to investigate. Sharing their ideas and discoveries using both everyday language and simple scientific vocabulary.</p>