



Curriculum Area	<p style="text-align: center;">Teaching and Learning Focus Grade: Year 1 Teachers: Ghetta Glendinning, Amy Roggio, Kate Ruggera</p>
<p style="text-align: center;">English</p>	<p>During Literacy this term the children will learn through a blend of developmentally appropriate and intentional approaches, including play-based learning and explicit teaching. Students will be engaged in;</p> <ul style="list-style-type: none"> • Explicit teaching of phonological awareness skills through Heggerty – rhyme, syllables, initial and final sounds • Explicit teaching of letter sounds and names through the ULFI Programmes. • Learning experiences to develop understanding recount text • Experiences that encourage students to experiment with writing using their sound/letter knowledge • Explicit teaching of letter formation • Explicit teaching of vocabulary to build comprehension skills • Explicit teaching of sentence structure and consistency when applying punctuation such as capital letters, finger spaces, full stops, question marks, and exclamation marks. • Explicit teaching of the different parts of speech, including nouns, verbs, and adjectives. • Oral language opportunities are embedded in classroom activities such as community circle and story retell.
<p style="text-align: center;">Mathematics</p>	<p>In Mathematics, students will develop their understandings through a variety of hands-on activities and explicit teaching sequences. Students will continue to develop their understanding of:</p> <ul style="list-style-type: none"> • Recognising, modelling, reading, writing and ordering numbers to at least 20. • Number sequences to and from 20 by ones from any starting point. • Strategies for addition and subtraction within 10. • Comparing and ordering objects by mass. • Naming, describing and sorting two-dimensional shapes according to their features. • Represent data with pictures and tally marks.
<p style="text-align: center;">Physical Education</p>	<ul style="list-style-type: none"> • During weeks 1 – 3, the focus is on Fundamental Movement skills (run/skip/jump/hop, etc) and reinforcing the whistle-stop procedure in PE. • Large Ball skills will be the focus during weeks 4 – 6, using basketballs of differing sizes and includes the skills of throwing/catching/dribble/shooting. • For Weeks 7 – 9, hoops will be the main equipment used and individual skills as well as hoop games will be played. The students will also have a go at orienteering with ‘Treasure Hunt’ style activities.



Curriculum Area	<p style="text-align: center;">Teaching and Learning Focus Grade: Year 1 Teachers: Ghetto Glendinning, Amy Roggio, Kate Ruggera</p>
<p style="text-align: center;">Health</p>	<p>This Term in Health, students will be...</p> <ul style="list-style-type: none"> • Identifying personal strengths and qualities that contribute to a positive sense of self. • Exploring healthy choices related to food, physical activity, rest and hygiene. • Practising strategies to stay safe in familiar environments (e.g. sun safety, safe play). • Recognising emotions in themselves and others and responding in respectful ways. • Developing communication skills to build positive relationships. <p>Students begin to understand how their choices and actions influence their own health and the wellbeing of others.</p>
<p style="text-align: center;">Music</p>	<p>This term in Music, students develop aural skills and musicianship through chants, songs, fingerplays and rhymes; body percussion activities; games; movement and dance; and listening activities. They develop their understanding of rhythmic notation. They learn rudimentary skills on ukulele and both tuned and untuned percussion instruments.</p>
<p style="text-align: center;">LOTE - Noongar</p>	<p>This term in Noongar, our Year 1 and 2 students will be learning about Moort (Family). Throughout the term, students will develop their listening and speaking skills by responding to classroom instructions and following simple directions in Noongar during everyday routines and games. They will learn and use family vocabulary such as <i>moort</i> (family). Students will begin using familiar words and simple sentence patterns, to help create shared class stories. With teacher support, they will also learn to identify key features of a sentence, including capital letters and spacing. Our focus this term is building confidence, strengthening language skills, and fostering pride in learning Noongar language and culture.</p>
<p style="text-align: center;">Science</p>	<p>This term in Science, PP, Year 1 & 2 students are exploring the fascinating world of plants and animals.</p> <p>What we're learning (Science Understanding): We're exploring how plants and animals' basic needs are met by their environment. Identifying the external features of plants and animals and understanding how these features help them survive. Learning about life cycles, including how plants and animals grow, change and produce offspring.</p> <p>How we're learning (Science Inquiry): Students will be working as young scientists by asking questions and making predictions based on what they already know. Observing plants and animals closely and recording their findings through drawings, simple notes and informal measurements. Comparing their observations with their predictions and thinking of new questions to investigate. Sharing their ideas and discoveries using both everyday language and simple scientific vocabulary.</p>