Curriculum Area	**Teaching and Learning Focus** Grade: Pre-Primary Teachers: Linda Fielding, Amy Roggio, Lisa Turton, Kate Ruggera
English	This term we are learning about: Explicit teaching of phonological awareness skills through Heggerty (rhyme, syllables, initial and final sounds) • Explicit teaching of letter sounds and names through UFLI Program • Decodable home readers (in class and at home) • Blending and segmenting of VC and CVC words • Play-based opportunities to develop oral narrative and recounts • Learning experiences that develop concepts of print Experiences that encourage students to experiment with writing using their sound/letter knowledge • Explicit teaching of letter formation • Daily writing activities (independent and whole class) • Explicit teaching of vocabulary to build comprehension skills • Oral language opportunities (whole class and small group) • Developing understanding of a narrative structure through shared texts
Mathematics	• Introduce numbers 0 – 20 • Compare, order and make correspondences between collections, initially to 20, and explain reasoning • Connect days of the week to familiar events and actions • Introduce months of the year through connection to student birthdays • Sort, describe and name familiar two-dimensional shapes and three-dimensional objects in the environment • Copy, continue and create patterns with objects and drawings • Answer yes/no questions to collect information and make simple inferences • Compare objects directly and indirectly using length, mass and capacity • Group objects based on common characteristics and sort shapes and objects • Describe location using appropriate positional language
Health	This term in Health, students will be: • Exploring what makes them unique, including their strengths, interests and family connections. • Learning to recognise and name emotions and practise positive ways to express their feelings. • Identifying people who help keep them safe at home and at school. • Practising simple strategies to stay safe during play and daily routines. • Developing skills to share, take turns and interact kindly with others. Through these learning experiences, students build confidence, emotional awareness and early social skills that support their health and wellbeing.
Physical Education	• During weeks 1 – 3, the focus is on Fundamental Movement skills (run/skip/jump/hop, etc) and reinforcing the whistle-stop procedure in PE. • Large Ball skills will be the focus during weeks 4 – 6, using basketballs of differing sizes and includes the skills of throwing/catching/dribble/shooting. • For Weeks 7 – 9, hoops will be the main equipment used and individual skills as well as hoop games will be played. The students will also have a go at orienteering with 'Treasure Hunt' style activities.

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Science	This term in Science, PP, Year 1 & 2 students are exploring the fascinating world of plants and animals. What we're learning (Science Understanding): We're exploring how plants and animals' basic needs are met by their environment. Identifying the external features of plants and animals and understanding how these features help them survive. Learning about life cycles, including how plants and animals grow, change and produce offspring. How we're learning (Science Inquiry): Students will be working as young scientists by asking questions and making predictions based on what they already know. Observing plants and animals closely and recording their findings through drawings, simple notes and informal measurements. Comparing their observations with their predictions and thinking of new questions to investigate. Sharing their ideas and discoveries using both everyday language and simple scientific vocabulary.