

# Give children time to play

in their own way



Yarn



Plan



Think and do



Draw it



Show your mob



Watch, think, redo

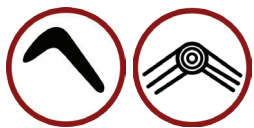


Do different ways



Connect to land

Consider social and emotional learning in all that children do.



## Many ways of knowing, being and doing

- Play is valuable for learning.
- Children manage best when they can do things their way, in their own time.
- Different ways of knowing must be explored.
- Play is really important throughout early childhood—Birth to 8 years.

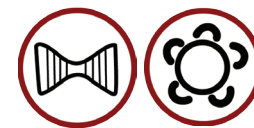


## Many ways of doing

- Encourage children to take healthy risks.
- Support children when they feel sad/happy, anxious or shame.
- Know when to stand back and trust children.
- Provide space for children to recreate experiences from 'home life'.



## Learning map



- Create many contexts for exploring emotions in play.
- Plan for children to have control over their play environment.
- Children record and recall their play experiences—stories, photos, drawings.
- Record children's experiences of good feelings in play.

## Connecting to Community



- Connect in conversations with children when they want to talk in play.
- Effective play environments reflect homes and community in authentic ways.
- Connect with culture—encourage children to revisit their experiences through play.
- Share children's play stories between families and educators.