

Being culturally safe

means you can learn



Yarn



Plan



Think and do



Draw it



Show your mob



Watch, think, redo

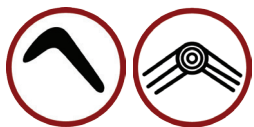


Do different ways



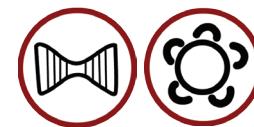
Connect to land

Educators are able to help children deal effectively with a variety of feelings and behaviours.



Many ways of knowing, being and doing

- Every child is a unique learner.
- Culture impacts on mental health and wellbeing.
- Culturally safe places continue to develop over time.
- Culturally safe spaces respectfully reflect home culture.



Learning map

- Identify and learn about cultures of all children.
- Identify aspects of culture that are most important to children and families.
- Plan for child and family expectations in relation to cultural safety.
- Develop a cycle of reviewing and maintaining cultural safety, awareness and inclusive practice.



Many ways of doing

- Families want children to achieve in home culture and the dominant culture.
- See culture, feel culture, hear culture, learn culture every day.
- Fill your coolamons with positive messages of individual's culture.
- Connecting with culture—have a yarn, go bush.



Connecting to Community



- Respect and respond to difference.
- Feeling good about who you are protects mental health and wellbeing.
- Seek support from families and staff members to lead change in practice.
- Families and staff work together to build feelings of trust and safety.